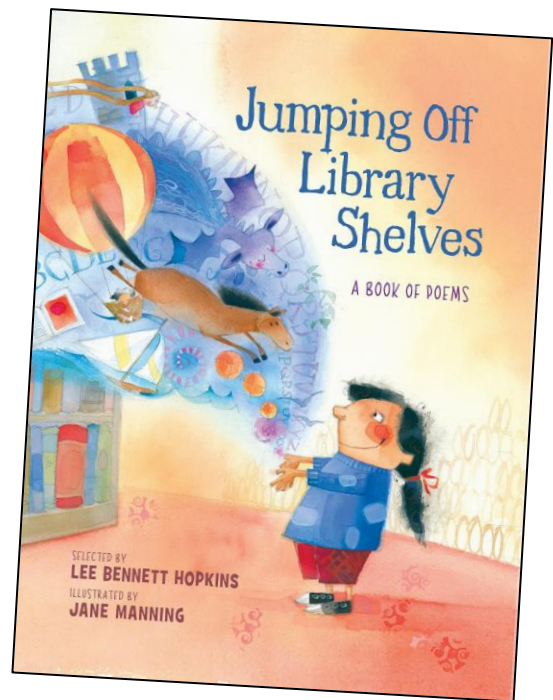


Library Orientation

Digital Read- aloud



Designed for 2nd Grade
(adaptable for 1st or 3rd grades)

Created by Collette J. /
[Mrs. J in the Library](#)



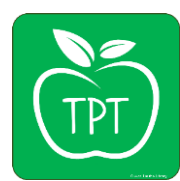


About Mrs. J in the Library

**I'm a teacher-librarian with
over a decade of experience teaching
information fluency and research skills to
elementary students.**

I believe teacher-librarians and library spaces should inspire and empower students to create, as well as read, research, and think critically. I teach with literature-based activities in K-2 classes and library centers in grades 3-5, in addition to teaching collaboratively with classroom teachers and managing my library's physical and digital spaces. You can find me online at [Mrs. J in the Library](https://www.mrsjinthelibrary.com), and on social media.

Because every library and every school is different, all my products are editable so that my customers can modify them for their students' needs. If you have any questions about one of my products, please don't hesitate to [contact me](#).



Product Contents:

Digital Read-aloud Lesson for Students

- EDITABLE Google Slides format
- Self-Correcting Activity for students to identify title, author, and illustrator on the cover of a book
- Placeholders for inserting or embedding video directions or read-aloud videos you create

2nd Grade Library Class

I am Mrs./Mr.
I'm your school librarian, and welcome to this week's library lesson!


Click anywhere go to the next slide.


Add your own Bitmoji or avatar, then delete this text box.



Video Directions

Embed YouTube video or screencast here of you giving directions for the entire presentation. It's also a good idea to read every word on the slide for accessibility if you are using this in an all-digital learning environment.

Click  to listen to the lesson directions.



Jumping Off Library Shelves

Digital Read-aloud



Today's Activity

Move the word to the right place in the picture.

[Check my answers](#)




Click with your mouse or finger, and drag the pieces.

title	author
illustrator	

Today's Activity - KEY

Move the word to the right place in the picture.

[Go Back to My Answers](#)



Click with your mouse or finger, and drag the pieces.

title	author	selected by Lee Bennett Hopkins	illustrated by Jane Manning
author		illustrator	

How to Contact Me

[Click to Email Me](#) (change to your email address)

Online Office Hours
Monday through Friday, 9-11 am
Google Meet link, or Zoom link to join

Library Website Link

Add your own Bitmoji or avatar, then delete this text box.




Product Contents (cont.):

Activity Choice Board Templates

- EDITABLE Google Slides format
- Additional activity examples


More Activity Choices

Read one of these ebooks <div>Book cover image linked to ebook</div> <div>Book cover image linked to ebook</div> <div>Book cover image linked to ebook</div> <div>Login for MackinVIA Username: Password:</div> <div>MackinVIA</div> <div>If you want to tell me about it, send me a message.</div>	PebbleGO research Click here -----> <div>Login for PebbleGO Username: Password:</div> <div>PebbleGO</div> <div>Search for "keyword here"</div> <div>keyword here</div> <div>Watch the video.</div> <div>If you want to, send me a message with one new fact you learned.</div>
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More Activity Choices

Read one of these ebooks <div>Book cover image linked to ebook</div> <div>Book cover image linked to ebook</div> <div>Login for MackinVIA Username: Password:</div> <div>MackinVIA</div> <div>If you want to tell me about it, send me a message.</div>	BrainPOP Jr. research Click here -----> <div>Login for BrainPOP Username: Password:</div> <div>BrainPOP Jr.</div> <div>Search for "keyword here"</div> <div>keyword here</div> <div>Watch the video.</div> <div>If you want to, send me a message with one new fact you learned.</div>
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More Activity Choices

Login for MackinVIA
Username:
Password:




More Activity Choices

Login for MackinVIA
Username:
Password:




More Activity Choices

Login for MackinVIA
Username:
Password:



More Activity Choices

Login for MackinVIA
Username:
Password:



Product Contents (cont.):

Cover or Thumbnail Images for Read-aloud Video (sized for YouTube)



- JPG and PNG file formats
- Not completely editable, but you can use image editing tools to layer text on top, such as “read by” and your name.

Directions for Posting Your Lesson in Google Classroom (see below)

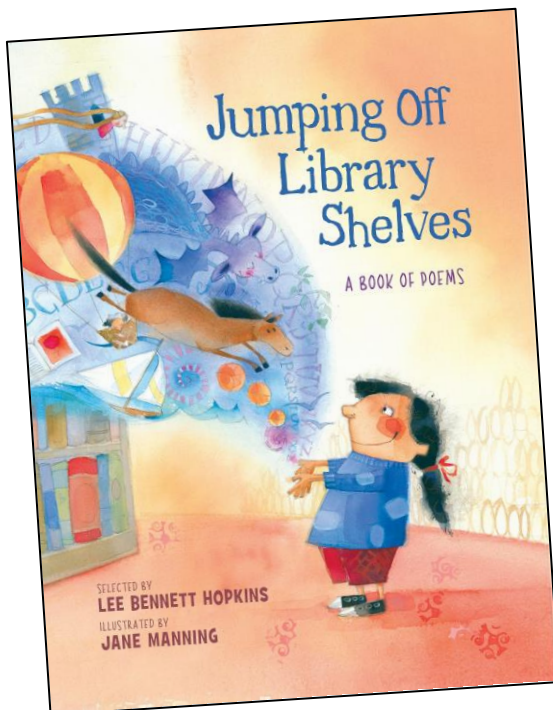
Comprehensive Lesson Plan aligned to:

- EDITABLE in Google Doc and Microsoft Word .docx file formats and aligned with standards for 1st grade.
- Can be adapted for students in different grade levels
- Includes AASL National School Library Standards for Learners (2018), National Common Core Standards, and Pennsylvania (PA) Core ELA Standards

Product Contents (cont.):

Product Files	File Formats	
Editable Read-aloud Lesson	Google Slides	
Images for video cover or thumbnail on YouTube	.png file in zip file	.jpg file in zip file
Editable Lesson Plans	Google Doc	Word .docx in zip file
Text directions for posting in Google Classroom	In this document, see below	
Links to order books, if needed		

Links to Order the Book (current as of August 2020)



“Jumping Off Library
Shelves: A Book of
Poems” selected by
Lee Bennett Hopkins

[Amazon](#) (affiliate link)

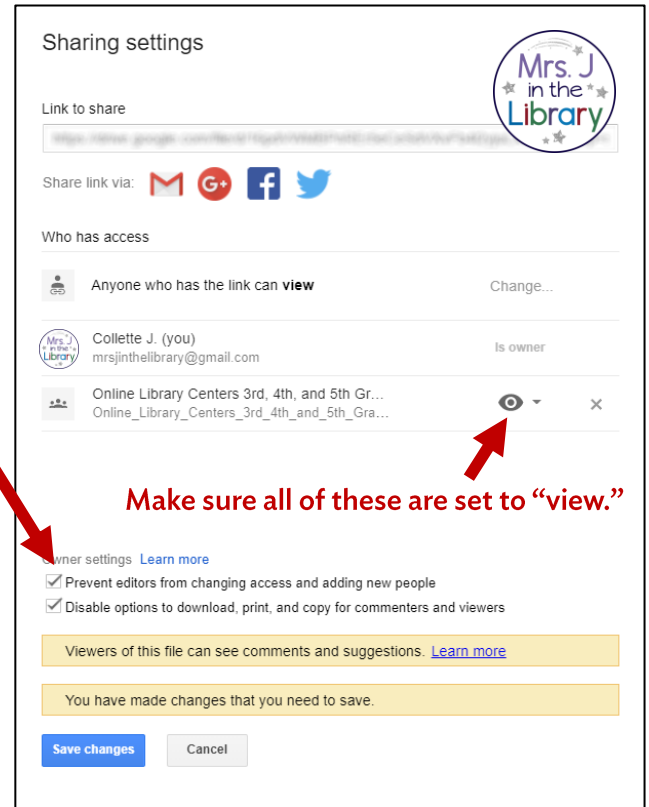
[Bookshop](#) (affiliate link)

How to Set-up this Lesson in Google Drive/Classroom

1. If you want to edit the any of the lesson materials, I recommend keeping the “original” and making a copy for your edited version.
2. Set the permissions for your edited files in Google Drive.

IMPORTANT! You must set the sharing permissions for the uploaded PDF files to: **“Anyone in your district can view”** AND **go to the advanced link** and check BOTH boxes for **“Prevent editors from changing access and adding new people”** and **“Disable options to download, print, and copy for commenters and viewers.”** Click the **“Save changes”** button.

If you do not take this vital step, then any student or teacher in your Google Classroom could make a digital copy of this product, and you will be breaking copyright law. Please be respectful of the time and energy I put into my products and keep them within your Google Classroom only. If a colleague asks you to share it, please send them the link to download this product.



Make sure all of these are set to “view.”

3. If you are using this lesson in Google Classroom, add it as an “assignment” if you want students to turn it in, or if you are required to keep track of which students are competing the activity. Otherwise, post it as a “material” so students don’t have to turn it in.
4. If you are posting it as an assignment, **add the Digital Read-aloud Lesson as an attachment** from your Google Drive. Set the permissions for these files to: **“Make a copy for each student.”**
5. **You can write your own directions, or you could just say “click to open”** if you have included your own video directions. I like to use [Emojipedia](#) to add emojis in the title and description more colorful and fun.
6. **Add a link to your library website**, databases, or related online resources if you are using the extra activity choices.
7. Finally, **post your assignment or material in Google Classroom** (or multiple Google Classrooms, if you want).

Teacher's Notes and Terms of Use

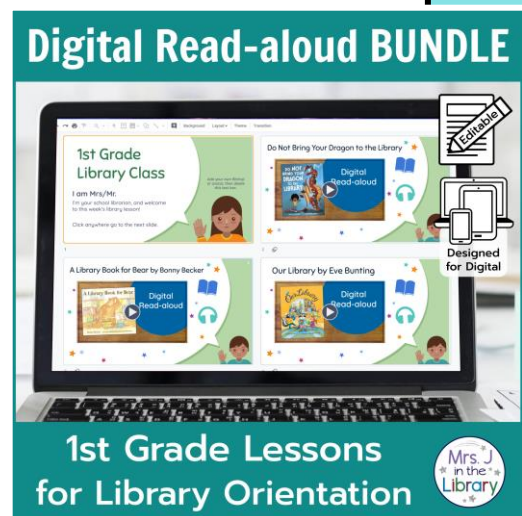
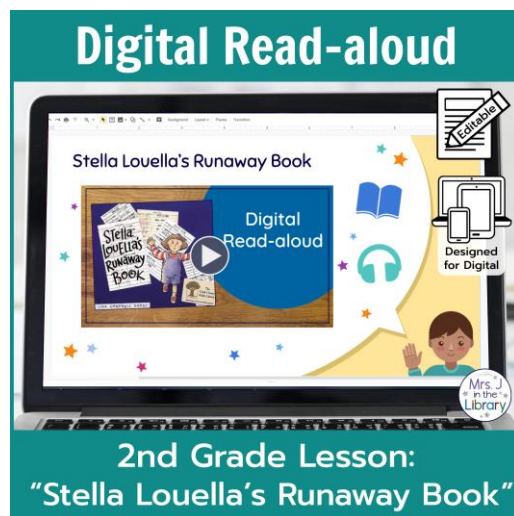
1. This **digital read-aloud** lesson is designed to be used with **second grade** students in an online library class, but it can also be used with students in other grades. By taking out the “book exchange” procedure in the lesson plan, this activity can also be used in a regular classroom with a read aloud or at a reading center.
2. **For an online lesson**, you might expect students to only watch or listen to the video of the book being read aloud. Or you could ask students to choose 1 activity to complete from a list of choices.
3. By uploading the read-aloud video as an unlisted YouTube video, instead of reading the book during a live read-aloud session, you may help minimize access problems for families that have only 1 device to share.
4. The included “Today’s Activity” slides are self-correcting. Student click on the button in the top-right corner and are taken to a linked slide at the end of the presentation with the correct answer. You could also have students “turn in” the slides as an assignment, or complete the activities as a class.
5. If you choose, you can have students “send you a message” through a Google Form, or FlipGrid, or Padlet, or any other communication platform. If you have your own Google Classroom or online learning platform, communicating with students will be easier and more effective.
6. **During face-to-face or blended instruction**, you could add some accountability by asking a few students to share their responses or a new fact they learned with the class.
7. **Terms of Use** – This product is copyrighted by [Collette J. / Mrs. J in the Library](#). **By purchasing this product, you are purchasing a one-user license, and you MAY NOT share this product with others.** Feel free to edit any of the TEXT (not graphic) content according to your needs.
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9. **Want more practical tips and inspiration for your library?** [Sign up for my email newsletter](#), and I’ll send you helpful blog posts, resources, and occasional product news right to your inbox!



Thank you for checking out Mrs. J in the Library!

If you found this product helpful or useful, please consider [writing a review HERE](#).
If you have a question/comment about this product, please email me at MrsJ@mrsjinthelibrary.com, and I will do my best to address your needs.

More Products from Mrs. J in the Library...



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