

**State Award  
Nominations  
Reading &  
Voting  
Library  
Center**



**Designed for 3rd through  
6th Grades**

Created by Collette J. /  
[Mrs. J in the Library](#)





# About Mrs. J in the Library

I'm a teacher-librarian with over a decade of experience teaching information fluency and research skills to elementary students.

I believe teacher-librarians and library spaces should inspire and empower students to create, as well as read, research, and think critically. I teach with literature-based activities in K-2 classes and library centers in grades 3-5, in addition to teaching collaboratively with classroom teachers and managing my library's physical and digital spaces. You can find me online at [Mrs. J in the Library](#), and on social media.

Because every library and every school is different, all my products are editable so that my customers can modify them for their students' needs. If you have any questions about one of my products, please don't hesitate to [contact me](#).



# Product Contents:

## Library Center Signs with Learning Targets / Goals and “I will” Statements

- EDITABLE in PowerPoint .pptx and Google Slides file format
- Printable for 8.5” x 11” letter-size paper, landscape orientation
- A view-only file of the library center sign can be posted in a closed virtual or remote learning environment, i.e. Google Classroom, SeeSaw, etc.

**Reading Center**  
**State Award Book**  
**Reading and Voting**

**Learning Goal: I am voting for my favorite book with other students in my s**

I can **choose** 3 or more books to re

I will **read quietly** and **OR whisper** independently to mys

I will **vote** for my favorite book on t

Flip Over for Standards Addressed

**Reading Center – State Award Nominated Books Voting**

**Library Model Curriculum Competencies**

- Independently locate and select literary nonfiction and informational texts on grade level.
- Independently select grade-level-appropriate literary fiction in a variety of genres.
- Read self-selected literary fiction presented in any format to gain meaning.
- Apply strategies to create meaning from literary fiction.
- Identify wide range of texts that tell a story to make a point, express personal opinion or provide enjoyable experience as examples of grade-level-appropriate literary texts.

**Common Core Standards for English Language Arts**

CCSS.ELA-Literacy.RF.5.4. Read with sufficient accuracy and fluency to support comprehension.

CCSS.ELA-Literacy.RL.5.10. By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4-5 text complexity band independently and proficiently.

CCSS.ELA-Literacy.RI.5.10. By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 4-5 text complexity band independently and proficiently.

**AASL National School Library Standards for Learners**

|  |  |   |
|--|--|---|
| <p><b>I. INQUIRE</b> – Build new knowledge by inquiring, thinking critically, identifying problems, and developing strategies for solving problems.</p> <p><b>D. Grow</b> – Learners participate in an ongoing inquiry-based process by:</p> <ol style="list-style-type: none"><li>1. Continually seeking knowledge.</li></ol> | <p><b>IV. CURATE</b> – Make meaning for oneself and others by collecting, organizing, and sharing resources of personal relevance.</p> <p><b>B. Create</b> – Learners gather information appropriate to the task by:</p> <ol style="list-style-type: none"><li>1. Seeking a variety of sources.</li></ol> <p><b>C. Share</b> – Learners exchange information resources within and beyond their learning community by:</p> <ol style="list-style-type: none"><li>1. Accessing and evaluating collaboratively constructed information sites.</li></ol> | <p><b>V. EXPLORE</b> – Discover and innovate in a growth mindset developed through experiences and reflection.</p> <p><b>A. Think</b> – Learners develop and satisfy personal curiosity by:</p> <ol style="list-style-type: none"><li>1. Reading widely and deeply in multiple formats and write and create for a variety of purposes.</li></ol> <p><b>C. Share</b> – Learners engage with the learning community by:</p> <ol style="list-style-type: none"><li>1. Expressing curiosity about a topic of personal interest or curricular relevance.</li></ol> |
|--|--|---|

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Video Walkthrough and Directions for Distributing to Students – [YouTube](#)

# Product Contents (cont.):

## Printable and Digital Ballots for Student Voting

**Vote for Your Favorite State Award Book!**  
\* Required

**Your Name \***  
First and last name, please. Your teacher-librarian is the only person who will see your answer.

Your answer \_\_\_\_\_

**Grade \***

Choose ▾

Pick ONE (1) favorite book to vote for. \*  
Book cover images are from LibraryThing.com. We claim fair use and educational use of these images.

**VOTE**

**State Award Book  
Voting Ballot**

Name: \_\_\_\_\_

Grade: \_\_\_\_\_

Teacher's Name: \_\_\_\_\_

Cover ☆☆☆☆☆

Cover ☆☆☆☆☆

Cover ☆☆☆☆☆

Cover ☆☆☆☆☆

## Comprehensive Lesson Plan aligned to:

- EDITABLE in Google Docs and Microsoft Word .docx file formats and aligned with standards for 2nd, 3rd, 4th, and 5th grades.
- Includes AASL National School Library Standards for Learners (2018), National Common Core Standards, and Pennsylvania (PA) Core ELA Standards

# Teacher's Notes and Terms of Use

1. This **library center** product is designed to be used with elementary students in an in-person library class, but it can also be used for remote and/or virtual lessons. The Pennsylvania School Librarians Association nominates books in 4 categories, and then allows Pennsylvania students to decide which one wins in each category. More information can be found at: <https://www.psla.org/pennsylvania-young-reader-s-choice-awards-program>.
2. **For an online lesson**, you can edit the center signs to meet your needs and export a single slide or save the whole PowerPoint presentation as a PDF file. Then post the PDF file according to the directions below.
3. **During face-to-face or hybrid instruction**, edit and print out the PowerPoint slides you want to use on 8.5" x 11" letter-size paper. Then add the printed center sign to your center table with a basket or bin of the current year's book nominations.
4. **I recommend a Google Form** to collect student votes, but there is a printable ballot included as well. Even if you use digital voting, though, students might like the ballot for tracking which books they have read and what rating they gave each one.
5. **Terms of Use** – This product is copyrighted by [Collette J. / Mrs. J in the Library](#). **By downloading this free resource, you are receiving a one-user license, and you MAY NOT share these files with others.** Feel free to edit any of the TEXT (not graphic) content according to your needs.
6. **Graphics Terms of Use** – This product was created using licensed graphics from several graphics/clipart artists (listed on last page). It is a violation of copyright law to “lift” or remove the graphics for other purposes. To obtain your own license, visit the artists' websites.
7. **Want more practical tips and inspiration for your library?** [Sign up for my email newsletter](#), and I'll send you helpful blog posts, resources, and occasional product news right to your inbox!

# How to Set-up this Lesson in Google Drive/Classroom

1. If you want to edit the any of the lesson materials, I recommend keeping the “original” and making a copy for your edited version.
2. Watch the YouTube video below to set the permissions for your edited files in Google Drive. **Please be respectful of copyright law and the time I put into my products, and DO NOT SHARE this product with others or outside of a closed learning platform (i.e. Google Classroom).**



3. If you are posting it as an assignment, **add the Library Center sign as an attachment** from your Google Drive. Set the permissions for these files to: **“Students can view.”**
4. **You can write your own directions, or you could just say “click to open”** if you have included your own video directions. I like to use [Emojipedia](#) to add emojis in the title and description more colorful and fun.
5. **Add a link to your library website**, databases, or related online resources if you are using the extra activity choices.
6. Finally, **post your assignment in Google Classroom** (or multiple Google Classrooms, if you want).



# Thank you for checking out Mrs. J in the Library!

If you found this product helpful or useful, please consider [writing a review HERE](#). If you have a question/comment about this product, please email me at [MrsJ@mrsjinthelibrary.com](mailto:MrsJ@mrsjinthelibrary.com), and I will do my best to address your needs.

## More Products from Mrs. J in the Library...

### Library Centers

DIGITAL Menu / Tracker and Learning Badges

MRS. J in the LIBRARY

The image shows a digital menu and tracker for library centers. It includes sections for "My Learning at Research Centers" with a grid for "Question of the Week" and "Challenge Question Swap", and "My Learning at Reading Centers" with a grid for "Independent Reading". There are also icons for "Live Animal Research", "Library Resource Scavenger Hunts", "Share a Book Review", and "Student Led Book Club".

### Research Center

Ladybug Terrarium DIGITAL Library Center

The image shows a digital library center for a "Research Center" with a "Ladybug Observation and Research Notebook". It includes a "Question of the Week" and a "Challenge Question Swap". There are also icons for "Live Animal Research", "Library Resource Scavenger Hunts", "Share a Book Review", and "Student Led Book Club".

### Research Library Center

Question of the Week PRINTABLE Library Center

The image shows a printable library center for a "Research Center" with a "Question of the Week". It includes a "Challenge Question Swap" and a "Library Resource Scavenger Hunt". There are also icons for "Live Animal Research", "Library Resource Scavenger Hunts", "Share a Book Review", and "Student Led Book Club".

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